



ISAW

Improving Student Analytical Writing a California Writing Project State-wide Program

A Three-Day Central CA Writing Project Mini-Institute

Focus on the Common Core literacy standards for English Language Arts

For Middle and High School ELA Teachers

Text structures that go beyond the five-paragraph essay and integrate the three Common Core text types: Narrative, Informative/Explanatory Text and Argument



Teachers will gain a deeper understanding of the CA Common Core State Standards for ELA and MS Social Studies, grades 6-14.

Alignment of ISAW methods will be a part of the conversation.

Strategies that help students to do the following:

- * deconstruct and analyze texts,
- * write both nonfiction and fiction
- * respond to and interact with text
- * develop a claim
- * build strong examples
- * evaluate and select evidence
- * use essay structures that reveal critical thinking
- * revise and edit purposefully
- * write effectively on-demand for school and college placement and admissions

"I look forward to showing teachers that format isn't really what matters—it's content and what the students think and do with the content that matters."

"Analytical reading and writing can be achieved without giving up literature study. This really makes sense."

- Teachers who attended the ISAW mini-institute

Location: Castroville Library

Dates: July 24-26, 2013
follow-up conversations TBA

Time: 8:30-3:30

Cost:
\$200
discount for school teams for three or more OR CCWP fellows: \$150/person

REGISTRATION

Please register early!

Complete the form and mail to:

CCWP, UC Santa Cruz
Education Dept.
1156 High Street
Santa Cruz, CA 95064

Or email theccwp@gmail.com to reserve a spot: Subject line: 2013 summer ISAW

Summer ISAW REGISTRATION

Name _____

Address: _____

City: _____ Zip: _____

School: _____

Subject(s) You Teach: _____

Home or Cell Phone: _____

Year-round Email: _____