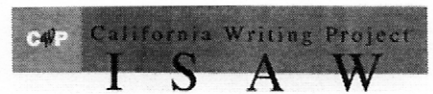




Improving Students' Academic Writing



**Presented by the San Joaquin Valley Writing
Project in conjunction with
Fresno County Office of Education**

*Accelerate the academic writing improvement of all students---English learners,
struggling writers and college bound.*

How can we offer all students engaging academic writing experiences that allow them to explore relationships between text, self and world? Join us for an institute that focuses on this question. The content of the institute will include preparing high school students to respond to writing prompts at the CAHSEE, SAT, EPT (CSU) and AWPE (UC) levels. Teachers who are both experienced and inexperienced are welcome.

Teachers will learn how to teach students to:

- deconstruct prompts
- read texts critically
- develop a claim
- analyze well-chosen, credible evidence
- organize and structure essays
- utilize a variety of sentence structures and well-chosen words
- use grammar in the service of developing an argument
- anticipate reader's needs



Workshop dates are:

- Friday, October 17 from 1-4: Addressing reader's needs and responding to text
- Friday, November 14 from 1-4: Grammar, conventions and organization
- Friday, December 5 from 1-4: Word choice and sentence structure
- Saturday, January 24 from 9-3: Deconstructing prompts and looking at student work using the Tuning Protocol published by ASCD in their Professional Learning Community series.

One unit of college credit is available from CSU Fresno if you attend all sessions.

Fee: \$400 per participant. Get one FREE registration with a group of four or more. For further information, please contact Cathy Cirimele at 237-2211.

Name _____

Address _____

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