

SAN DIEGO AREA WRITING PROJECT

*Writing for Change:  
21<sup>st</sup> Century Writing  
Instruction (K-16)*

USING TECHNOLOGY IN THE CLASSROOM TO  
ENGAGE AND ENHANCE STUDENT LEARNING

July 6-8, 2011 (3 Days)  
8:30am - 3:30pm  
Kearny High Ed Complex



This workshop is open to any teacher, novice or veteran, who wants to explore the use of digital media for engaging and enhancing student learning in the K-16 classroom. Participants will work with a variety of digital tools to gain confidence and experience that enables them to reconsider and rethink their writing curriculum. Learn how to engage a tech-savvy generation and make student writing current and relevant while providing a rigorous curriculum that fosters critical thinking and allows all students, including English language learners, to meet and exceed standards. Hands-on writing projects may include the use of:

GarageBand • VoiceThread • iMovie • Comic Creator  
Digital Storytelling • Podcasting • Glogster  
Navigating Internet Resources • Free Online Tools  
Digital/Flip Cameras • RSS Feeds • Smart Phones  
Basic skills for multiple formats  
(videotaping, recording, editing, downloading)

**\$300 individual / \$250 each for school teams of 3 or more**

(INCLUDES ALL MATERIALS • UC EXTENSION CREDIT AVAILABLE)

**Registration deadline • June 20, 2011**

SAN DIEGO AREA WRITING PROJECT • UC SAN DIEGO

CENTER FOR RESEARCH IN EDUCATIONAL EQUITY,  
ASSESSMENT & TEACHING EXCELLENCE

<http://sdawp.ucsd.edu/> • 858-534-2576 • [sdawp@ucsd.edu](mailto:sdawp@ucsd.edu)

**Registration Form • Writing for Change**

Teacher Name: \_\_\_\_\_ School/District: \_\_\_\_\_

Grade / Subject(s): \_\_\_\_\_ Email: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Address: \_\_\_\_\_  
Street City State Zip

Please return registration form and check made payable to *UC Regents* to:

San Diego Area Writing Project/UC San Diego  
9500 Gilman Dr., Dept. 0036 • La Jolla, CA 92093-0036



**Please respond to these questions so that we can better meet your technology/writing needs:**

How would you describe yourself when it comes to using technology in the classroom?

\_\_\_\_\_ Novice      \_\_\_\_\_ Competent      \_\_\_\_\_ Skilled      \_\_\_\_\_ Wizard

What roles do writing and writing instruction play in your classroom?

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How do you currently integrate technology in your writing instruction and assignments?

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Please share three goals you have for this workshop series:

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